# **Generational Diversity**

In the Workplace and Community





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#### Program Objective

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 To inform organizations that use volunteers on how to motivate all generations to take an active part in volunteering toward their community's welfare.







## **Age-related Cohorts**

1909-1928

• Builders

1929-1945

Silents

1946-1964

Boomers

1965-1980

X'ers

1981-2000

Millennials

2001-present

Post-millennials (Gen Z)

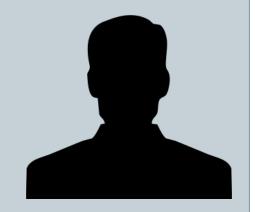
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Gen Alpha

PEW, 2015 U.S. Census Bureau, 2015 Population Reference Bulletin, 2009

### My Generation's Profile

- Divide into generations. As a group, find a flip chart sheet for your generation on the wall.
- On the flipchart pages, record your generation's:
- 1. Characteristics and values
- 2. Preferred forms of communication
- 3. Requirements for a good volunteer experience
- 4. Myths/Stereotypes



#### **Silents**

Born 1923-1944



#### **Characteristics:**

- Successful
- Considerate
- Inclusive
- Mentors quiet but industrious
- Cautious
- Sandwiched underestimated/overlooked

#### 29 million adults (9%)

(Pew Research Center, 2015)

#### Values:

- Self-reliance
- Thriftiness
- Hard work/discipline
- Dedication/loyalty
- Family/community



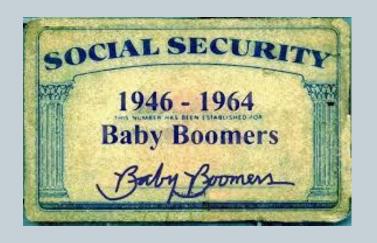


#### Born 1945-1963

#### **Boomers**

#### **Characteristics:**

- Educated
- Independent
- Desire quality
- Cause-oriented
- Fitness conscious
- Question authority
- Resourceful





#### Values:

- Work
- Personal gratification
- Focus on self (WIIFM)
- Heath/youthfulness
- Competitive



75.4 million adults (23.6%)

Born 1964-1980

### Gen X

66 Million (20.7%)

(Pew Research Center, 2015)



#### **Characteristics:**

- Self-reliant
- Survivors
- Serious about life
- Stressed out
- Loyal to relationships
- Skeptical
- Highly spiritual

#### Values:

- Diversity
- Thinking globally
- Balance
- Techno-literacy
- Fun
- Informality





### **Millennials**

Born 1981-2000

83.1 Million (26.1%)

(U.S. Census Bureau, 2015)

#### **Characteristics:**

- Ambitious yet seek guidance
- Individualistic yet group-oriented
- Short attention span
- Overscheduled (busy)
- Optimistic/idealistic
- Multitaskers





#### Values:

- Civic engagement
- Education
- Confidence
- Achievement
- Diversity
- Technology



#### Research Results

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 The purpose of the mixed method study was to determine motivational factors of generational cohort volunteers who participated in the ND Horizons Leadership Development program.





A Guide to Engaging Volunteers Across Generations				
	Millennials	Generation X	Baby Boomers	Silents/Builders (Traditionalists)
Motivation to volunteer	<ul> <li>Egoistic motivation</li> <li>Working with friends and relatives</li> <li>Giving back</li> </ul>	<ul> <li>Altruistic motivation</li> <li>To be involved with community</li> <li>Being involved with their children</li> <li>Focus on a meaningful cause</li> </ul>	<ul> <li>Altruistic motivation</li> <li>Address a community need</li> <li>Sense of accomplishment</li> </ul>	<ul> <li>Altruistic motivation</li> <li>Following the example set by parents</li> <li>Sense of being needed</li> </ul>
Hindrance to volunteering	<ul> <li>Time conflicts/lack of flexibility</li> <li>Personal conflict with other volunteers</li> </ul>	<ul> <li>Time conflicts due to family and work</li> <li>People with negative attitudes toward others</li> </ul>	<ul> <li>Time conflicts/lack of flexibility</li> <li>Lack of organizational structure and vision</li> <li>Poor treatment of volunteers</li> </ul>	<ul> <li>Time conflicts/lack of flexibility</li> <li>Unclear objectives</li> <li>Health</li> </ul>
Motivation to continue with volunteer efforts	<ul> <li>Enjoyment of the work</li> <li>Enjoy the people they work with and those they help</li> </ul>	<ul> <li>Continue to help the community</li> <li>Being involved in their children's activities</li> <li>Enjoy the people with whom they work</li> </ul>	<ul> <li>Sense of accomplishment</li> <li>Feel needed and appreciated</li> <li>Their talents and skills are beneficial to the community</li> </ul>	<ul> <li>Help the community to survive</li> <li>Socialization</li> <li>Feel needed – an asset to the community</li> </ul>
Actions volunteer professionals can change or improve to ensure continued volunteerism	<ul><li>Flexibility</li><li>Be respectful and caring</li></ul>	<ul> <li>Communicate frequently with volunteers</li> <li>Expand the volunteer base</li> </ul>	<ul> <li>Appreciation for volunteer efforts</li> <li>Expand the volunteer base</li> <li>Clear communication</li> </ul>	<ul><li>Expand the volunteer base</li><li>Clear communication</li></ul>
Most important factors in retaining volunteers	<ul> <li>Appreciation for their efforts</li> <li>Worthwhile purpose</li> <li>Comfortable environment</li> </ul>	<ul> <li>Appreciation for the efforts of the group</li> <li>Sense of accomplishment</li> </ul>	<ul> <li>Appreciation for their efforts</li> <li>Sense of accomplishment</li> <li>Flexibility with time demands</li> <li>Adult learning opportunities</li> </ul>	<ul> <li>Worthwhile projects</li> <li>Sense of accomplishment</li> </ul>

Theories emphasizing egoistic motivation assert that motives for volunteering are self-seeking.

Altruistic motives, the desire to help others and serve the community, are found in people becoming volunteers.

Developed by: Mark Schmidt using data from *Generational Differences of Volunteers in North Dakota Communities* survey results. Research conducted by Mark Schmidt, Ph. D., Rachelle Vettern, Ph. D., Tom Hall, Ed.D.

# When asked why they continue to work at current volunteer site...



"I enjoy helping people and feel like I have made a difference in others' lives and feel I can continue to do so."

Millennial Volunteer

When asked what current volunteer sites could do to improve and ensure continued volunteerism...

"Flexibility."

Millennial Volunteer

# When asked why they continue to work at current volunteer site...

"I enjoy working with kids and adults. I get to meet new people. I would like to see changes in our community."

Gen X Volunteer



# When asked what current volunteer sites could do to improve and ensure continued volunteerism...

"Be nicer to the new people."

Gen X Volunteer



# When asked what encouraged them to volunteer...

"I wanted to be part of something that makes a difference."

**Boomer Volunteer** 



When asked what current volunteer site could do to improve and ensure continued volunteerism...

"Always <u>say</u> thank you, and let volunteers know 'the plan'."

Boomer Volunteer

# When asked, "What are the most important factors in retaining you as a volunteer"...

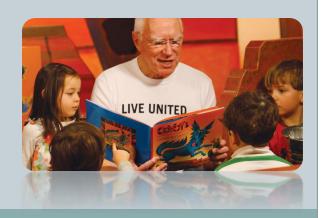
"I will continue no matter what."

Silent Volunteer

When asked, "Why do you continue to volunteer at your current volunteer site(s)"...

"Feel very needed. Feel I am an asset to the community."

Silent Volunteer



### Implementation Ideas

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# Partnerships Through Volunteerism: A Generational Approach



#### Millennials

- Use different language
  - Replace the words kids with young adults and adults
- Give them responsibility
- Provide leadership roles
- Team them with others



# Partnerships Through Volunteerism: A Generational Approach



#### Generation X



- Provide comfortable,
   flexible roles, schedules
   and environment
- Offer technology-centered tasks
- Use positive language

# Partnerships Through Volunteerism: A Generational Approach

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#### Boomers

- o Focus on the work to be done
- Treat them like paid staff
- Consider their skills and interests



- State how they are making a unique difference
- Pair volunteering with education and part-time work

# Partnerships Through Volunteerism: A Generational Approach

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#### Silents

O Use "post-career" vs. "older"/ "senior"



- Focus on skills, experience and legacy
- Create opportunities for mentorship and leadership
- Provide a chance to network

#### Advisory Council Member Role Description



#### Assist organization staff by:

- Identifying/obtaining resources
- Determining priorities
- Being sounding board for new ideas and programs
- Promoting programs
- Evaluating programs
- Speaking to support groups for organization
- Giving suggestions for educational publications, newsletter content etc.



#### Role Description Exercise



- Break into groups of 4
- Use example role description form
- Write 1 role description for 1 volunteer you would like to recruit (ex: non-profit board member, fund-raising chair, community event volunteer)
- Include the generation or generations you will target
- Choose one person to report to large group

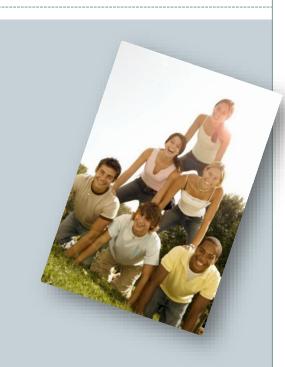


#### Outreach Ideas – How Do You Find Them?



#### Millennials

- Young professional groups, civic engagement clubs
- Fitness/wellness centers
- Media: Internet sites, social networks, radio, and text requests
- College campuses
- Peer-to-peer recruitment



#### Outreach Ideas - How Do You Find Them?



#### Generation X

- Internet (social networking sites, bulletin boards, web sites, e-mail)
- Fliers: cafes, book stores, coffee shops, children's school events
- Employer volunteer organizations
- Graduate schools
- Ads at child-care centers where they pick up their children
- Ads at pediatricians' offices
- Wellness centers and events



#### Outreach Ideas - How Do You Find Them?

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#### Boomers

- High-profile media/technology
- Corporations and business associations
- Outplacement agencies
- Civic organizations
- Fitness/wellness centers
- Health care facilities



#### Outreach Ideas - How Do You Find Them?





#### Silents

- Civic and social clubs
- Shopping centers/supermarkets
  - Daytime hours
- AARP and post-career centers
- Health-care facilities
- Faith communities



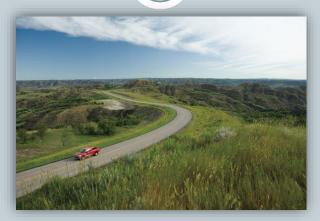
### **Preferred Communication**

Silents	Simple and straightforward; letters, phone	
Boomers	Personal style to build rapport; phone, face-to-face networking	
X'ers	Direct approach; email, voice-mail, social media	
Millennials	Social networking websites, expect instant feedback; texts/tweets	



#### Where the Rubber Meets the Road





- When you get back to the office...
- Create a targeted recruitment plan for the role description you created (using worksheet)
- Include generation specific recruitment ideas

## Recommendations from Generational Volunteering Research

- Make volunteering a social affair. Provide networking opportunities.
- 2. Demonstrate a need for volunteers. Be vocal. Position descriptions are key.
- Manage your volunteer events and your office professionally.
- 4. Treat volunteers with respect, make them feel welcome, avoid gossip and negativity at all costs.



#### Volunteer Managers Should

- 1. Recruit at faith communities, youth groups (4-H, Scouts, etc.,) and local employers.
- 2. Offer numerous times or ways to volunteer to alleviate issues: work and family conflicts.
- 3. Let current volunteers know they are needed and have made a difference. Recognition is important!!!
- 4. Make the volunteer experience fun!!!

Merci

#### **SUMMARY**



- Different generations bring different strengths, beliefs and attitudes.
- Utilizing your volunteers' generational assets can have a positive impact on the climate, collegiality and overall success of your organization.



Like so many other things in life, success as a recruiter of volunteers is highly dependent on attitude. If you can't imagine that anyone will volunteer for you, they probably won't. On the other hand, if you approach recruiting with a positive set of expectations, you will find that people will indeed join up.



Susan Ellis
Volunteer Development
Theorist, Author, Educator

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